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| **Student:** Davey |
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| **Topic:** That we should mandate everyone to only use public transportation. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * I like how you were speaking today! * Good point about wasting natural resources! * Good eye contact!   Speaking time: 05:31.66, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to make sure that you are starting with a hook; a hook refers to an attention grabbing line. Try to maybe come up with a personal example or story! * Try to be more structured; I want you to start saying out loud the flow of the argument structure. For example, claim - reasoning, etc. Try to say this out loud when you are moving between parts in your speech! * Try not to take two POIs back to back; don’t let your opponent interrupt you! Also, try not to get too caught up in answering the POI; just focus on your argument! * I like the argument about reducing the number of cars on the road; try to make the logic of this clearer! | |

| **Student:** Stella |
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| **Topic:** That we should mandate everyone to only use public transportation. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Very good signposting! (I.e., I have 3 reasons, firstly, etc.) * Good hand gestures! * Good projection! * Good eye contact!   Speaking time: 04:21.76, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to make sure that you are starting with a hook; a hook refers to an attention grabbing line. Try to maybe come up with a personal example or story! * I like the idea that not all cars use gas; but try to make sure that you are also dealing with the idea that using one car per person is wasteful! * You can also say that people might need a car because they are far away from public transport OR the transport comes infrequently. * What might crowding do to people who are not scared of tight spaces? Could this be a danger to people in public? | |

| **Student:** Hasun |
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| **Topic:** That we should mandate everyone to only use public transportation. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good volume! * Good attempt at hand gestures! * Good eye contact!   Speaking time: 04:33.55, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * I wasn’t too sure about the tax argument; try to make sure that you explain why this will cause such a large increase in government money! * I wasn’t too sure about the argument about charity, etc. This felt a bit irrelevant to the debate. If this is connected to the government and what they could do with more money, then you gotta make it more clearly connected! * I like the idea that you save money by taking public transport; try to go further by telling me how this helps people! Does it mean people can spend more money doing other things? * Try to make sure that you are telling me about how easy it is to access public transport! | |

| **Student:** Nesta |
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| **Topic:** That we should mandate everyone to only use public transportation. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice hook! * Good volume and projection! * I like your energy in defending your own argument! * Nice example!   Speaking time: 05:31.86, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Some of the arguments are a little random; for example, I wasn’t too sure about the heat argument. Might there be air conditioning in the MTR, etc? * Try to make sure that you start with a strong claim; I wasn’t very sure of what you would be proving or arguing for in this debate. Try to make sure that your argument is clear! * I think that you want to avoid making arguments that are hypothetical. For example, what if it's too hot? Etc. This only works in one scenario then! * Try to place your paper down on the podium and move your hands consistently! | |

| **Student:** Jayden |
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| **Topic:** That we should mandate everyone to only use public transportation. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice eye contact! * Good job for not holding your speech paper in your hands!   Speaking time: 04:59.07, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to make sure that you are starting with a hook; a hook refers to an attention grabbing line. Try to maybe come up with a personal example or story! * Try to make sure that your hand gestures are natural! Don’t just fling your hands around. * I like the idea that cars burn gas; but try to make sure that you are responding to the idea brought by your opponent, which is that there are electric cars! * I think that certain parts of your argumentation was quite unclear; I think that you were jumping around in your arguments quite a bit. Try to make sure that you have a straightforward flow! * Try to stay relevant; the example you gave about the body being dizzy didn’t really apply! | |

| **Student:** Selena |
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| **Topic:** That we should mandate everyone to only use public transportation. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good clarity! * Good hand gestures! * Good eye contact!   Speaking time: 06:05.63, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to make sure that you are dealing with the most important aspect of your opponent's case; make sure to respond to the idea of electric cars! * Try not to take two POIs back to back, you gotta make sure to keep time and attention for your argumentation! * I like the idea that walking may take a lot of time; but I think most of the time, you don’t need to walk that much to get into or out of the train. * I understand that taking public transport could be time consuming; but could we deal with the idea that this is good for the environment though? | |